



# District Meet Entry Form for junior high schools

(Districts may develop their own entry form.)

School \_\_\_\_\_

Street address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ ZIP \_\_\_\_\_

Phone \_\_\_\_\_ Fax \_\_\_\_\_

UIL Coordinator \_\_\_\_\_ Principal \_\_\_\_\_

Email address \_\_\_\_\_ Email address \_\_\_\_\_

### ART (7th grade)

1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_
  4. \_\_\_\_\_
  5. \_\_\_\_\_
- Substitute \_\_\_\_\_  
Substitute \_\_\_\_\_

### ART (8th grade)

1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_
  4. \_\_\_\_\_
  5. \_\_\_\_\_
- Substitute \_\_\_\_\_  
Substitute \_\_\_\_\_

### Calculator Applications (7th grade)

1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_
- Substitute \_\_\_\_\_

### Calculator Applications (8th grade)

1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_
- Substitute \_\_\_\_\_

### Dictionary Skills (7th grade)

1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_
- Substitute \_\_\_\_\_

### Dictionary Skills (8th grade)

1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_
- Substitute \_\_\_\_\_

### Editorial Writing (7th grade)

1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_
- Substitute \_\_\_\_\_

### Editorial Writing (8th grade)

1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_
- Substitute \_\_\_\_\_

### Impromptu Speaking (7th grade)

1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_
- Substitute \_\_\_\_\_

### Impromptu Speaking (8th grade)

1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_
- Substitute \_\_\_\_\_

### Listening (7th grade)

1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_
- Substitute \_\_\_\_\_

### Listening (8th grade)

1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_
- Substitute \_\_\_\_\_

A word about late entries and substitutions: *The UIL recommends that districts adopt procedures similar to those that have been established for high school competition regarding late entries and substitutions well in advance of the meet. Those policies can be found in the A+ Handbook.*

**Maps, Graphs & Charts  
(7th grade)**

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
Substitute \_\_\_\_\_

**Maps, Graphs & Charts  
(8th grade)**

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
Substitute \_\_\_\_\_

**Mathematics (7th grade)**

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
Substitute \_\_\_\_\_

**Mathematics (8th grade)**

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
Substitute \_\_\_\_\_

**Modern Oratory (7th grade)**

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
Substitute \_\_\_\_\_

**Modern Oratory (8th grade)**

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
Substitute \_\_\_\_\_

**Number Sense (7th grade)**

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
Substitute \_\_\_\_\_

**Number Sense (8th grade)**

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
Substitute \_\_\_\_\_

**Oral Reading (7th grade)**

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
Substitute \_\_\_\_\_

**Oral Reading (8th grade)**

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
Substitute \_\_\_\_\_

**Ready Writing (7th grade)**

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
Substitute \_\_\_\_\_

**Ready Writing (8th grade)**

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
Substitute \_\_\_\_\_

**Science I (7th grade)**

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
Substitute \_\_\_\_\_

**Science II (8th grade)**

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
Substitute \_\_\_\_\_

**Social Studies Pilot (7th grade)**

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
Substitute \_\_\_\_\_

**Social Studies Pilot (8th grade)**

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
Substitute \_\_\_\_\_

**Spelling (7th grade)**

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
Substitute \_\_\_\_\_

**Spelling (8th grade)**

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
Substitute \_\_\_\_\_

*I certify that the above contestants are eligible to compete in extracurricular activities in accordance with UIL policies, TEA policies and state law.*

Return form by \_\_\_\_\_

To: \_\_\_\_\_

\_\_\_\_\_, TX \_\_\_\_\_

Principal's signature

Date