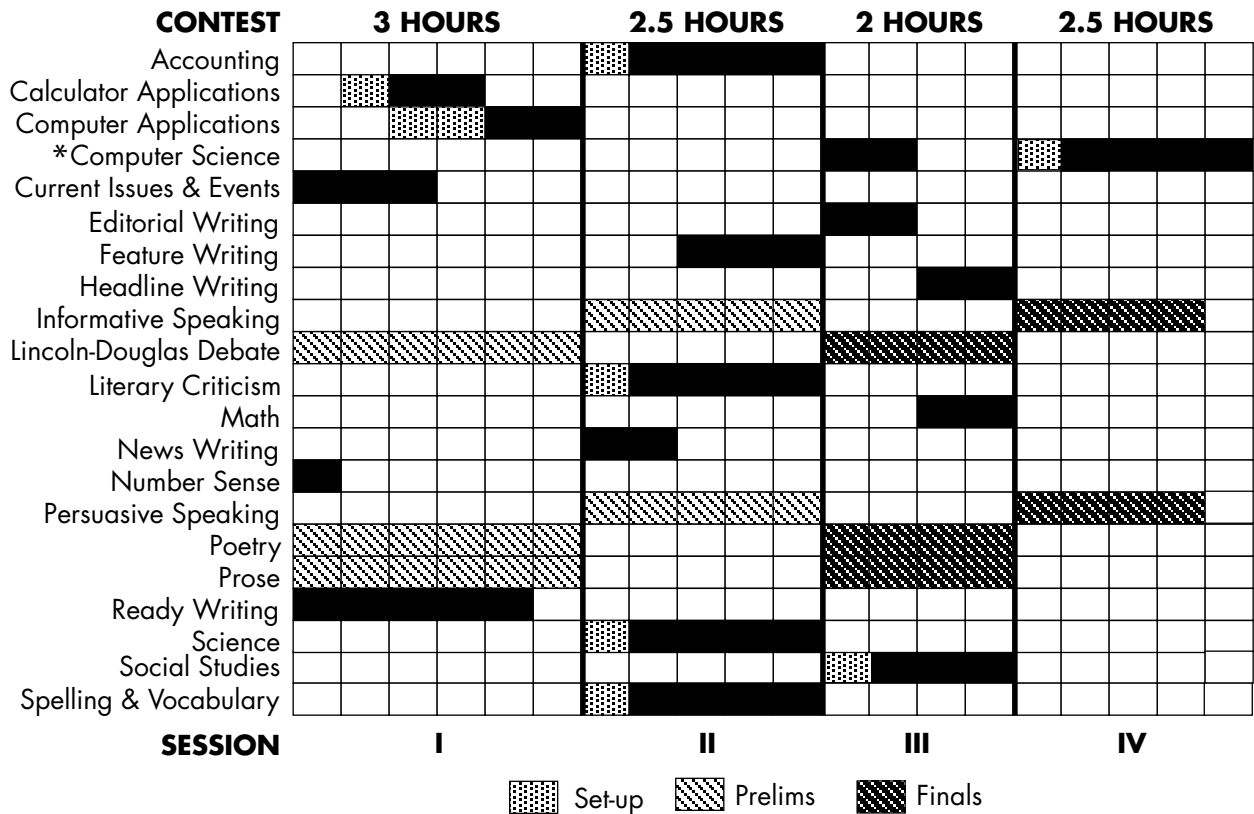


ACADEMIC CONFLICT PATTERN



The conflict pattern is not mandated, but it will be honored at all regional meets. Districts are also urged to use the conflicts in setting a schedule for their meets. Regional schedules will **not** be modified to allow participation in conflicting events.

SESSION I (3 hours) The following events may begin at the same time: prose, poetry, Lincoln-Douglas debate, ready writing, computer applications and current issues & events. Calculator applications, number sense and computer applications may **not** be held at the same time. Students may also participate in both current issues & events and computer applications at district so long as they are set up and do not delay the start of the computer applications contest. CI&E and Computer Applications conflict at region and State. Number sense conflicts with current issues & events, ready writing and prose/poetry interpretation.

SESSION II (2.5 hours) The following events may be begin at the same time: informative speaking, persuasive speaking, spelling & vocabulary, literary criticism, science and accounting. News writing and feature writing may **not** be held at the same time. Note: persuasive speaking finals and computer science programming may conflict.

SESSION III (2 hours) The following events may be held at the same time: mathematics, social studies, prose, poetry and Lincoln-Douglas debate. Editorial writing and headline writing may **not** be held at the same time. Computer science and mathematics may **not** be held at the same time.

SESSION IV (2 hours) The following events may begin at the same time: informative speaking finals, persuasive speaking finals and computer science programming . Hands-on programming is administered at the regional and state meets, and in districts that are participating in a district-level programming pilot.

* - The 2.5 hour block indicated for Computer Science hands-on programming allows 30 minutes for roll call, preliminary announcements and the "dry run" practice problem, followed by a full two hours for the actual contest. NOTE: teams must also have at least 30 additional minutes earlier in the day to set up equipment. The equipment set-up may take place at any point during the contest day; all team members are not required to be present for equipment set-up.

ACADEMIC CONFLICT PATTERN

The Academic Conflict Pattern is not mandated at district. However, districts are strongly encouraged to follow it. The conflict pattern will be strictly observed at all region meets and at the UIL Academic State Meet. Contests in a given set do not conflict with contests in any other set. For example, Number Sense in Set 1 does not conflict with Accounting in Set 2 or with Social Studies in Set 3.

Set 1 **3 hours** (i.e. 8-11 a.m.)

Only the following contests will be held during Set 1. Because these contests conflict, they may be scheduled at the same time:

- **Current Issues & Events**
- **Ready Writing**
- **Prose Interpretation**
- **Poetry Interpretation**
- **Lincoln-Douglas debate**

Each of the above contests conflict with:

- **Calculator Applications**
- **Computer Applications**
- **Number Sense**

Calculator Applications, Number Sense and Computer Applications do not conflict and therefore may not be held at the same time.

Set 2 **2 1/2 hours** (i.e. 11 a.m.-1:30 p.m.)

Only the following contests will be held during Set 2. Because these contests conflict, they may be scheduled at the same time:

- **Accounting**
- **Informative Speaking**
- **Persuasive Speaking**
- **Literary Criticism**
- **Science**
- **Spelling & Vocabulary**

Each of the above contests conflict with:

- **Feature Writing**
- **News Writing**

Feature Writing and News Writing do not conflict and therefore may not be held at the same time.

Set 3 **2 hours** (i.e. 1:30-3:30 p.m.)

Only the following contests will be held during Set 3. Because these contests conflict, they may be scheduled at the same time:

- **Social Studies**
- **LD finals**
- **Prose finals**
- **Poetry finals**

Each of the above contests conflict with:

- **Computer Science**
- **Editorial Writing**
- **Headline Writing**
- **Mathematics**

Editorial Writing and Headline Writing do not conflict and therefore may not be held at the same time.

Computer Science and Mathematics do not conflict and should not be held at the same time.

Set 4 **2 hours** (i.e. 3:30-5:30 p.m.)

Only the following contests will be held during Set 4. Because these contests conflict, they may be scheduled at the same time:

- **Computer Science***
- **Informative finals**
- **Persuasive finals**
- **Poetry finals**

* Hands-on portion of test, administered at the state meet, all regional meets and the district meets participating in the pilot contest for Spring 2008.



SAMPLE DISTRICT MEET SCHEDULES

1-DAY SCHEDULE

SET 1

8 a.m. — LD Debate prelims • Number Sense • Ready Writing computer set-up
8:30 a.m. — Prose • Poetry • Current Issues & Events • Ready Writing • Calculator Applications set-up
9 a.m. — Calculator Applications contest • Computer Applications set-up
10 a.m.— Computer Applications contest

SET 2

11 a.m. — Informative • Persuasive • Spelling • Accounting • Science • Literary Criticism
• News Writing
NOON — Feature Writing

SET 3

1:30 p.m. — Poetry finals • Prose finals • LD Debate finals • Computer Science • Editorial Writing
• Social Studies
2:30 p.m. — Headline Writing • Mathematics

SET 4

3:30 p.m. — Informative finals • Persuasive finals • Computer Science hands-on (regional and districts hosting pilot only)

2-DAY SCHEDULE

FIRST DAY, SET 1

4 p.m. — Number Sense • Ready Writing • Current Issues & Events
4:30 p.m. — Prose • Poetry • LD Debate (prelims)
4:45 p.m. — Calculator Applications, Computer Applications set-up
5:45 p.m. — Computer Applications

SECOND DAY, SET 2

9 a.m. — Informative • Persuasive • Spelling • Accounting • Science • Literary Criticism
• News Writing
10 p.m. — Feature Writing

SECOND DAY, SET 3

11:30 a.m. — Poetry finals • Prose finals • LD Debate finals • Computer Science • Editorial Writing
• Social Studies
12:30 p.m. Headline Writing • Mathematics

SECOND DAY, SET 4

1:30 p.m. — Informative finals • Persuasive finals • Computer Science hands-on (regional & state only)

SET IT AND STICK TO IT

The conflict pattern exists so students can be assured that they will be able to compete in the contests for which they've prepared. It is constructed in four sets of contests.

Set 1 = 3 hours
Set 2 = 2 ¹/₂ hours
Set 3 = 2 hours
Set 4 = 2 hours

Thus, if Set 1 begins at 8 a.m., then Set 2 would begin at 11 a.m., Set 3 at 1:30 p.m. and Set 4 at 3:30 p.m.

Attend the district planning meeting and provide input on setting the schedule to follow the conflict pattern. This meeting is typically held in late spring, August or early September. Make certain spring meet schedule is approved at this meeting and that it is circulated to all schools soon afterwards.

