

**SUBMIT NAME**  
of the CX district  
director and infor-  
mation form to the  
League office  
by Nov. 1. You  
should submit this  
information online  
at [www/uil/utexas.edu/forms/  
cx\\_director\\_info.  
html](http://www/uil/utexas.edu/forms/cx_director_info.html)

**DISTRICT  
CERTIFICATION**  
Confirmation of the  
district winners and  
alternates must be  
entered online no  
later than 10 calen-  
dar days after the  
conclusion of the  
district competition,  
or Feb. 15, which-  
ever is sooner.



**Resolved:**

The United States federal government should substantially increase social services for persons living in poverty in the United States.

# Cross-Examination Team Debate

These directions expand upon but do not replace the information in the UIL Constitution and Contest Rules. The contest director should read Sections 1000 and 1001 of the Constitution, then read these guidelines for additional details.

## Preparing for the tournament

### PLANNING MEETING

Conduct a planning meeting with the debate coaches in the district before Oct. 1. The League office urges the spring meet district director or the organizing chairperson of each spring meet district to name a chairperson for the CX debate district planning meeting. The most successful debate tournaments are those designed to meet the needs of the contestants debating. Section 1001 (j) (1) of the C&CR provides for such a meeting to determine these needs. Items to be discussed at the planning meeting include the items listed below, and the detailed agenda on page 2. Delegate tasks at this meeting. A policy for how the contest director should be notified if a team cannot attend should also be established.

### CONTEST DIRECTOR

If a CX contest director has not been appointed by the district director, select a knowledgeable person and submit the name to the district director for approval. Provide the League office with the name as soon as the appointment is made, and no later than Nov. 1. Include this information on the District Meet CX Debate Information Form, located online on the speech page of the UIL web site. If this person is a coach of debaters competing in the district, special attention should be given to what procedures will be used for pairing debates and making judging assignments, so that all schools are in accordance.

### SITE

Consider the following items in selecting a site, and coordinate with the district director to secure permission for the use of the buildings and needed rooms and to ensure the availability of facilities.

- number of rooms (one room for every two teams)
- central location
- facilities for tabulation

### SCHEDULE

Consider the following items in selecting the date(s) and the time(s).

- minimum loss of school time
- adequate time to run the needed number of rounds (1-1/2 hours for each debate round)
- time for tabulation, verification, and announcement of winners

## FORMAT

The following are methods (formats) which can be used in determining the district championship. The format is primarily dependent upon the number of teams entered, the time involved, and the availability of judges.

- Round robin. Each team debates every other team. This can be done over a period of time.
- Preliminary rounds (usually three) leading to an elimination bracket (quarterfinals or semifinals). All teams are guaranteed, regardless of records, to debate at least the number of preliminary rounds. The top four or eight teams are then selected for semifinals or quarterfinals.

The second format (prelims leading to elim) is the preferred method. However, in districts with fewer than six teams, the round robin format may prove more desirable. Utilize the suggestions from the district debate coaches about which format best fits the needs of the district. Be sure to determine who will be involved in pairing the debaters.

## BRACKETS/TABULATING RESULTS/TAB ROOM

A decision needs to be made on whether or not to alter (break) brackets to prevent teams from the same school from debating each other. This decision is best made during the fall planning meeting but must be made prior to the beginning of the meet. Also, establish the criteria for tabulating results. The suggested criteria is found later in the Tabulating Results section. Decide this prior to the beginning of the meet and whether to have an open or closed tab room.

## JUDGES

A tournament is only as good as its judges. Therefore, select judges on the basis of capability and impartiality. They may be recruited from the community, nearby colleges and universities, or from schools' coaches, faculties and/or communities. At minimum, they should be high school graduates. The number of judges needed is dependent upon the number of teams entered and the format of the tournament. Each school may be assigned to recruit a certain number of judges or the district committee may determine other means of securing an adequate number of competent judges. Decide who is responsible for recruiting judges and what credentials will be required of judges. Set a deadline for securing and confirming judges. It is important to recruit extra judges to "stand by" in the event a judge cancels or arrives late.

## AWARDS

Indicate to the district executive committee the number of medals needed for team debate.

- First place – two medals; Second place – two medals; Third place\* – two medals. Recognize fourth place with medals or ribbons..

## INFORMATION TO SCHOOLS

As early as possible, disseminate the following information to the schools and sponsors involved: date(s), site(s), time and place to register; schedule of rounds and format, address & deadline for entries, "change in entry" procedures, judging requirements per school, information about the judges (i.e. age requirements), entry fees and/or judges fees, criteria for determining winners and hospitality and concession plans

## CONTEST PACKAGE

The League office provides the following.

- Ballots for CX
- Instructions for judges
- CX debate resolution
- CX State Meet coaches' packets (for winning coaches) with certification forms and instructions for online judging form submission
- CX State Meet information cards for state qualifiers

# General information about debate

## TIME LIMITS

Each cross-examination debate lasts approximately 1 and 1/2 hours. An entire debate, which is made up of several speeches, is called a round. A cross-examination debate team consists of two contestants, who will give the following continuous speeches.

**BRACKETS  
are not broken  
at CX State Meet.**

**\*THIRD PLACE IS always awarded and given medals. Two teams may advance to the State Meet, and the third place team is alternate. Traditionally, fourth place is also awarded medals.**

**INVENTORY ALL materials well in advance to make sure you have what you need.**

**ALL DEBATES IN UIL district and state competition shall be open to the public with the exception of debate teams competing in the tournament.**

**CONSTRUCTIVE SPEECHES**

First affirmative.....	8 minutes
Cross-examination by negative.....	3 minutes
First negative.....	8 minutes
Cross-examination by affirmative.....	3 minutes
Second affirmative.....	8 minutes
Cross-examination by negative.....	3 minutes
Second negative.....	8 minutes
Cross-examination by affirmative.....	3 minutes

**REBUTTAL SPEECHES**

Negative.....	5 minutes
Affirmative.....	5 minutes
Negative.....	5 minutes
Affirmative.....	5 minutes

- Preparation time. Each team shall take no more than eight minutes elapsed time during a round.
- Roadmaps. Presenting a very brief preview of argument order before speeches, often referred to as a “roadmap,” is not considered part of the speech. However, debaters should not abuse this privilege by excessive length of the roadmap. Abuse may count against a team at the discretion of the judge(s).
- Overtime. Overtime may count against a team at the discretion of the judge.
- Abuse of time. Excessive abuse may result in the loss of the round at the discretion of the contest director.
- Debaters should not use cell phones as timers.

**SIDES**

In so far as possible, each team should debate both the affirmative side and the negative side of the resolution during the course of the meet. In a three-preliminary round tournament, each team should debate affirmative one round, negative one round, and flip a coin or come to a mutual agreement for the third round. When a bracket is used, determine sides by the flip of a coin or by mutual consent.

**SCOUTING**

Debate, by its very nature, is public. Therefore, all debates in UIL district and state competition shall be open to the public with the exception of debate teams competing in that tournament. Competing debaters shall not observe preliminary rounds of district or state competition in which they are not debating. To discourage the “scouting” of a possible future opponent by either a debater, a coach, or anyone else, the penalties for note taking are explained below. The contest director makes all final decisions regarding scouting.

**NOTES**

- Taking of notes. With the exception of the final debate in district and state competition, only the judge and the four student participants may take notes. For example, anyone may take notes in the debate which determines first and second place, and the debate which determines third and fourth place.
- Sharing of notes. During a tournament, participants or judges may not give or accept notes taken during that tournament. For example, a judge participating in the district contest is neither allowed to give nor accept notes regarding any rounds in that tournament from anyone else during that tournament.
- Penalty for debaters. Violation by debaters of the scouting rule is grounds for disqualification of the debate team from the current competition. The contest director makes all final decisions regarding scouting. Such violations may be grounds for suspension of the school from team debate for the following year.
- Penalty for coaches. Violation by coaches of the scouting rule is grounds for disqualification of their teams from the current competition. Coaches who violate scouting rules will also be subject to the full range of penalties as outlined in Section 700 of the C&CR, and such violations may be grounds for suspension of the school from team debate for the following year.

**PROMPTING**

Debaters shall receive no coaching while the debate is in progress. Viva Voce or other prompting either by the speaker’s colleague or by any other person while the debater has the floor is prohibited. Time signals are not considered prompting. See Section 1001 of the C&CR for details. If prompting occurs during a round, the team in violation shall be assigned a loss in the round in which the prompting took place.

**TAPING/FILMING**

The UIL prohibits schools and/or individuals from recording audio and/or video of speech contests.

# Guidelines for use of computers

The use of laptop computers by competitors in UIL cross-examination debate rounds is permissible for flowing or evidence retrieval so long as wire or wireless connections are disabled and remain disabled while the debate is in progress.

- A. Computers equipped with removable wireless cards must have the cards removed before the beginning of any round of competition. It is the responsibility of the contestant to disengage equipment.
- B. Computers with built-in wireless capability may be used only if the wireless capability is disabled. It is the responsibility of the contestant to disable the equipment.
- C. Wired connections (Ethernet or phone) during rounds of competition are not permitted.
- D. Computers or other electronic devices may not be used to receive information from any sources (coaches or assistants included) inside or outside the room in which the competition occurs. Internet access, use of e-mail, instant messaging, or other means of receiving information from sources inside or outside the competition room are prohibited. (This does not prohibit non-electronic communication between debate partners during prep time.)
- E. Sanction: Contestants found to have violated provisions A - C above shall forfeit the round of competition and receive zero points. Contestants found to have violated provision D above shall be disqualified from the tournament and shall forfeit all rounds. Contest directors shall be empowered with the final decision concerning disqualification.
- F. Availability of Evidence: Contestants electing to use computers shall have the responsibility to promptly provide a copy of any evidence read in a speech for inspection by the judge or opponent. Printers may be used. Evidence may be printed in the round or produced electronically, but must be provided in a format readable by the opposing team and the judge.
- G. Contestants electing to use computers are responsible for providing their own computers, batteries, extension cords and all other necessary accessories. Tournament hosts shall not be responsible for providing computers, printers, software, paper or extension cords for contestants.

Because public speaking decorum remains an important element of debate, debaters are expected to stand at the front of the room facing the judge while speaking.

Contestants choosing to use laptop computers accept the risk of equipment failure. No special consideration or accommodations, including no additional prep time or speech time, will be given by judges, contest directors or tournament hosts should equipment failure occur. By choosing to use laptop computers in the round, debaters are consenting to give tournament officials the right to search their files. Debaters who do not wish to consent should not use computers in the round.

Important note: A regularly-updated list of frequently asked questions about computers in debate is available on the UIL web site: [www.uil.utexas.edu/academics/speech](http://www.uil.utexas.edu/academics/speech).

## After entries are received

### ENTRIES

Receive the online entries from the various schools. All entries must be submitted online. Do not begin pairing (matching teams together) until all the entries are in the tournament director's possession. If fewer than eight teams are entered, immediately notify each participating school that a fourth team may be entered.

### SUBSTITUTIONS

Prior to the beginning of the contest, students may be substituted for entries (names) on the official entry. Substitutes must present the contest director with a substitute eligibility form or letter from the designated administrator certifying eligibility. After the meet, submit the forms or letters to the district director to be filed. After the tournament has begun, no substitutions will be allowed. Be sure to input changes online.

### PAIRINGS

The process of arranging matches in debate is called "pairing" because it brings together the pair of teams who will debate each other. An accurate and up-to-date list of entries is critical. For this reason, the pairing process seldom can begin more than a few days before the contest.

Certain constraints, regardless of which format is utilized, should be observed. When pairing preset preliminary rounds, in so far as possible:

- no team should debate against another team from its own school;
- no team should debate against the same team more than once;
- each team should debate both the affirmative and negative side of the resolution; and
- no school should repeatedly debate the same school.

**For further clarification, FREQUENTLY ASKED QUESTIONS are listed on the speech page of the UIL web site.**

**FOR MORE information on substitutions, see C&CR, Section 902 (g)(B).**

The debate teams should be paired using the format approved by the district executive committee. The district championship may be decided by round robin or preliminary rounds leading to an elimination bracket.

- **ROUND ROBIN.** In this method of pairing, each team will debate every other team in the tournament. No team is eliminated if it loses a round, and all teams continue to debate until the stated number of rounds has been completed. The winner is the team with the best win-loss record, followed by the highest number of total speaker points, etc. (See “Tabulating Results” which follows.) To conduct a round robin, first number the teams. This should be done by chance, allowing each team to draw its number, or, if representatives of teams are not present, appoint someone to draw for each team. Suppose there are seven teams. Since seven is an odd number, one team does not debate in each round. The first round is arranged by writing the numbers down in their order, 1, 2, 3, in column form and then 4, 5, 6, 7 in column form up to the left, setting 4 opposite 3, 5 opposite 2, 6 opposite 1, and 7 at the top for the team not debating. Repeat this arrangement except to drop the position of “1” down one space each time until it reaches the bottom and then move its position to the left and up to the top of left column, and the round robin schedules have been completed.

7-	6-	5-	4-	3-	2-	1-
6-1	5-7	4-6	3-5	2-4	1-3	7-2
5-2	4-1	3-7	2-6	1-5	7-4	6-3
4-3	3-2	2-1	1-7	7-6	6-5	5-4

This arrangement holds good for any odd number. Keep your eye on the “1”—it revolves. Conversely, if the number of teams is even, “1” remains stationary, and the “2” revolves, thus:

1-2	1-8	1-7	1-6	1-5	1-4	1-3
8-3	7-2	6-8	5-7	4-6	3-5	2-4
7-4	6-3	5-2	4-8	3-7	2-6	8-5
6-5	5-4	4-3	3-2	2-8	8-7	7-6

Three teams			Four teams			Five teams					Six teams				
3-	2-	1-	1-2	1-4	1-3	5-	4-	3-	2-	1-	1-2	1-6	1-5	1-4	1-3
2-1	1-3	3-2	4-3	3-2	2-4	4-1	3-5	2-4	1-3	5-2	6-3	5-2	4-6	3-5	2-4
						3-2	2-1	1-5	5-4	4-3	5-4	4-3	3-2	2-6	6-5

Choice of sides may be determined for the first round by prescribing that odd numbered teams take the affirmative and even numbered teams take the negative. It is unethical for teams to forfeit rounds to manipulate the round robin standings. All teams should debate all other teams.

- **PRELIMINARY DEBATES TO DETERMINE SEEDING IN THE SINGLE ELIMINATION BRACKET.** All preliminary rounds may be preset (a schedule written prior to the beginning of the first round which is complete for all of the preliminary rounds) or some rounds (usually two) may be preset and the third round or any subsequent rounds may be power-matched (based on the record accumulated in the previous rounds).
  - **Preset rounds.** In the preset rounds, in so far as possible, assign each team to opponents of different strengths. For example, a team listed first by its coach on the entry form should debate teams listed first, second and third by their coaches. If possible, no team should debate against another team from its own school, debate against the same team more than once, or repeatedly debate the same school during preset preliminary rounds.
  - **Power-matched rounds.** An individual with some debate tournament administration experience is required to set the power-match round, and extra time (approximately 30 minutes after all the ballots of the first few rounds are turned in) must be built into the schedule before the round to be power-matched. Power-matching is recommended when in a 3-preliminary round tournament the number of teams is greater than 12 and/or if the number of teams is greater than 20, and the elimination bracket is scheduled to begin at semifinals instead of quarterfinals. A power-matched round pairs teams with equal records against one another. This means that undefeated teams debate other undefeated teams, teams with one win and one loss debate teams with the same record, and teams with two losses debate other teams with two losses. This method minimizes the number of undefeated teams that may not advance into the elimination round.

**A POWER-MATCHED round pairs teams with equal records against one another.**

## BYES

If the number of teams entered is odd, one team in each round will receive a “bye” when three preliminary rounds lead to an elimination bracket. This means one team sits out of a particular round.

Determining byes.

- Randomly draw for byes.
- Do not assign a given team more than one bye.
- Do not assign a given school more than one bye.

Tabulating byes. A bye is tabulated as a win. Speaker points for the round in which the bye is given are determined by averaging the total number of speaker points received in all other rounds.

## ROOM ASSIGNMENTS

Assign rooms to the pairings. Try to use rooms which are near one another and easily accessible. Since most debaters carry a great deal of evidence, they prefer first floor rooms. Repeating use of the same rooms helps reduce travel time between rounds, keeping the contest running smoothly.

## JUDGING ASSIGNMENTS

Assign judges to the pairings, using a single judge or a panel of judges (3 or 5). The UIL recommends panels, when feasible, especially in the elimination rounds of a preliminary round tournament format. Vary judges as to gender, race, age and philosophy of debate. For example, place a lay person (non-debater) on a panel with a former debater or coach, and a university student or faculty member with debate experience. Make every effort to prevent a judge from judging a team more than once. It is important, therefore, to keep a record of which teams a judge has heard.

## BALLOTS

Contest officials may complete the top portion of the ballots before the tournament begins. If pairings are altered due to cancellations or errors, remember to correct the ballots.

## COPY OF PAIRINGS

Do not duplicate copies of pairings for distribution until the day of the tournament to assure accuracy.

# The day of the tournament

1. Copy pairings for distribution to coaches and debaters. After all teams have registered, meet with the coaches to distribute pairings. If the decision has not been made whether or not to alter (break) brackets to prevent teams from the same school from debating each other, meet with the coaches and decide before the tournament begins.
2. Hand out ballots to judges. If you plan to use coaches as judges, avoid having a coach judge his own team. Judges should not have access to information about a team’s affiliation or record in the tournament. Judges should not discuss their decisions with other individuals or judges before completing their ballots.
3. Check to make sure that all rooms are unlocked and that the debate rounds have started.
4. Collect and check each ballot after each round. Before releasing a judge, ballots should be checked to see that:
  - a decision has been given (affirmative or negative),
  - teams have been correctly identified as affirmative or negative,
  - points have been awarded (maximum of 30), (low point win initialed by judge)
  - ranks have been given (1, 2, 3 and 4 with no ties),
  - reasons (comments) for decision have been written, and
  - the judge has signed the ballot.
5. Distribute ballots for the next round. Be careful to avoid assigning a judge to a group of debaters she may have previously judged.
6. Begin tabulating results. Double check the recording of each round.

**DO NOT AWARD  
any school more  
than one bye.**

**IF TEAMS in the elimination bracket met in prelims, opposite sides are locked for elims.**

**IF THE DECISION whether or not to break brackets has not been made before the first debate, the UIL recommends that brackets not be broken.**

**BRACKETS are not broken at CX State Meet.**

**INDIVIDUAL POINTS**

1st place .....	20
2nd place.....	16
3rd place .....	12
4th place.....	10

Individual school maximum points = .....48

Points are awarded only through fourth place in CX debate.

**SPEECH TEAM POINTS**

1st place .....	10
2nd place.....	5

**SPEECH TEAM POINTS**

**The UIL Spring Meet Online Entry System will calculate and award speech team points.**



# After preliminary rounds

## TABULATING RESULTS

To determine the winners of a round robin tournament or the four semifinalists or eight quarterfinalists who will advance (break) to the elimination rounds, the following criteria are a widely accepted method of determining seeding (placement on the elimination bracket). However, the district executive committee, based on suggestions from the debate coaches, may elect to rearrange the order. The criteria should be determined before the contest begins.

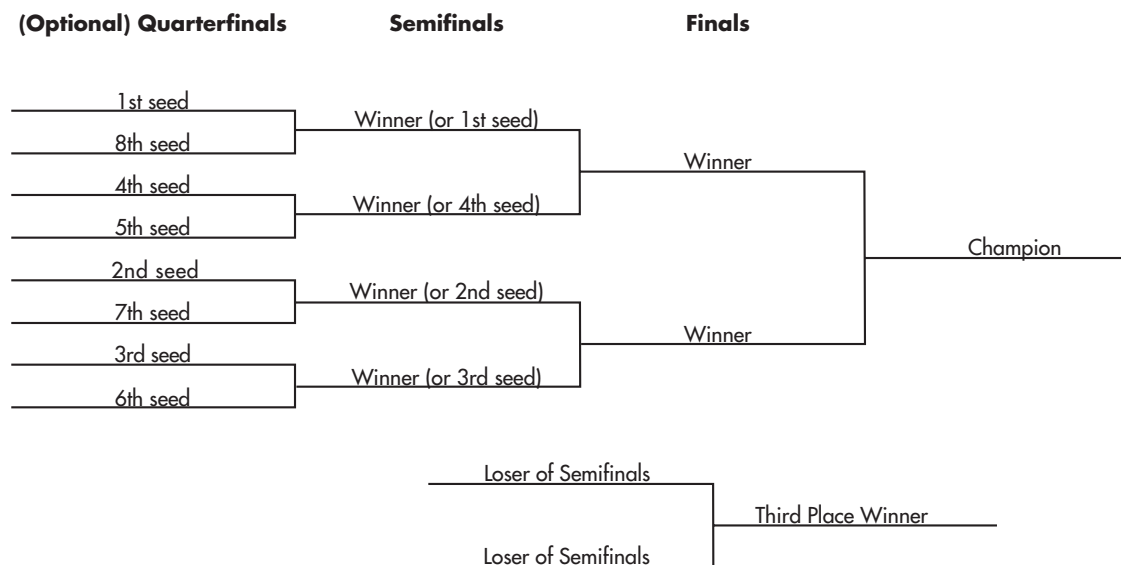
- Win/Loss record. If several teams have the same record, use the next criterion.
- Total number of speaker points. The highest point total wins. If there is a tie, use the next criterion.
- Adjusted speaker points. Drop both the highest and lowest points awarded to tied teams. Highest remaining point total wins. If there is a tie, use the next criterion.
- Total number of ranks. The lowest total wins. If there is a tie, use the next criterion.
- Opponents' win/loss record. Determine the record of each of the opponents debated by the two contestants tied in points. The student in the tie who debated the more difficult opponents (best record) wins. If there is a tie, use the next criterion.
- Opponents' total number of speaker points. High total wins.
- Opponents' total number of ranks. Low total wins.

## TABULATING BYES AND FORFEITS.

If a team received a bye, or was involved in a forfeit round, special attention is necessary in tabulating results. Credit the team who received either a bye or a forfeit with a win, and award the individual speakers the average of their points in the remaining rounds. For a team that is forced to forfeit a round, the director must exercise some discretion. If a team is forced to forfeit because of sudden illness, for example, the director may credit the team with a loss in the round and its average of speaker points from the remaining rounds. On the other hand, if a team forfeits for violation of the tournament rules, the director may credit the team with a loss in the round and award zero speaker points.

## DETERMINING PLACEMENT ON THE QUARTERFINAL OR SEMIFINAL BRACKET

Given the teams who will advance based on the best records, seed the teams onto the bracket.



## ALTERING (BREAKING) BRACKETS

You may alter brackets so that two teams from the same school will not have to debate unless it is the final round or the debate for third place. In the altering of brackets, the advantage must always go to the higher ranked team. For example, if the first seed is scheduled in semifinals to debate the fourth seed, and the two teams are from the same school, one of the two teams in the bottom bracket (second seed and third seed) may be moved up to the top bracket. Because the advantage should always go to the higher ranked team (in

this case the first seed), move the third seed instead of the second seed (theoretically a more difficult team) up to the top bracket to debate the first seed. In the bottom half of the bracket, the advantage also goes to the higher ranked team (the second seed) because the team is now debating the fourth seed (theoretically an easier team) instead of the third seed as in the original bracket. Alter brackets only if the coaches and/or tournament director decide to do so prior to the beginning of the tournament. If the decision whether or not to break brackets has not been made before the first debate, the UIL recommends that brackets not be broken.

#### DETERMINING WINNERS WHEN TEAMS CHOOSE NOT TO DEBATE

All places (first, second, third and fourth) must be determined. However, teams are not required to actually debate to determine the winners. A coin toss, or teams or coaches agreeing for places, may determine wins in the semifinal or final rounds of district. No ties shall be awarded.

## Ballot verification

A ballot verification period must be scheduled after all preliminary rounds are completed and after each elimination round before the teams advancing to elimination rounds or winners are officially announced. Make certain the location for ballot verification is properly publicized.

This period is for the coaches to check for errors in tabulation, not to challenge the judge's decision. Distribute ballots to the coaches, indicate the win/loss record, points, and/or ranks that it took to break into eliminations (if running a preliminary seeding tournament), the record that it took to win the tournament (if running a round robin format), and any other information the coaches need before the awards and certification to the next level. Allow approximately 15 minutes to verify preliminary round results. At the end of the verification period, results shall be read as official results.

## After the tournament

#### CERTIFYING THE WINNERS

The CX contest director must certify the winners online within 10 calendar days after the district meet and no later than Feb 15. Make online results public to help prevent mistakes in the official State Meet program. You must provide an accurate number of teams competing.

In districts with fewer than eight teams competing, second-place teams must have a minimum of eight rounds of competition during the current school year in order to advance to state competition (see C&CR Section 1001). The certification form included in the CX materials requires the signature of the principal of the second-place team, verifying that the team has competed in the required number of competitive rounds, before the school forwards the form to the UIL office by the deadline. In the event the second place team is not certifiable, its school should notify the State Office in writing. The alternate team would then need to provide proof of certification in order to advance to State. In districts with only one school entered in the meet, first place team also must be certified. Further clarification of the certification rule can be located on the League web site.

Please distribute the Certification Form to the appropriate school representatives.

#### WINNERS' PACKETS AND AWARDS

Please inform each advancing team and alternate team that winner's information is posted on the UIL web site.

#### DISTRIBUTING CX STATE MEET COACHES' PACKETS

The coach of each advancing team and the alternate team should be given a CX state meet coaches' packet. This packet contains critical information, including the certification form. Make coaches aware of the judge deadline. Schools must provide a judge for a team to be eligible to compete at state, unless excused for a valid reason by the UIL CX state contest director. Judging forms must be submitted online.

#### MAILING RESULTS

Mailing full meet results to participating schools is optional since results will be posted online.

#### EXTRA CONTEST MATERIALS

Destroy or distribute any extra contest materials.

**THE DEADLINE  
for submitting CX  
winners and the  
number of teams  
that competed to  
the League office is  
10 days after your  
CX district or Feb.  
15, whichever is  
sooner.**

**THE DEADLINE FOR  
submitting certifi-  
cation forms and  
judging forms for  
the state meet is  
Feb. 18.**

**LATE FORMS  
incur a \$100 fee,  
and may endanger  
qualification.**



# CX DEBATE INFORMATION

Completion of this form online is required: [www.uil.utexas.edu/academics/speech](http://www.uil.utexas.edu/academics/speech)

**DEADLINE: NOVEMBER 1**

UIL District Cross-Examination debate competition must be held between Jan. 1 and Feb. 13. A planning meeting for CX coaches should be held by Oct. 1. Refer to the *Constitution and Contest Rules*, Section 1001(j) and the *Academic Coordinator's Manual* for the meeting agenda.

## CX DIRECTOR AND DISTRICT INFORMATION

Conference (circle): **1A 2A 3A 4A 5A** District # \_\_\_\_\_

Date of contest (if known) \_\_\_\_\_

Number of schools \_\_\_\_\_ Number of Teams (if known) \_\_\_\_\_

CX Contest Director \_\_\_\_\_

School/Title: \_\_\_\_\_

School address: \_\_\_\_\_

City/ZIP: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

E-mail: \_\_\_\_\_ Cell phone: \_\_\_\_\_

Spring Meet Chair: \_\_\_\_\_

School: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

E-mail: \_\_\_\_\_ Cell phone: \_\_\_\_\_

Person responsible for online data entry: \_\_\_\_\_

School: \_\_\_\_\_ Phone: \_\_\_\_\_

E-mail: \_\_\_\_\_ Fax: \_\_\_\_\_

Complete online by NOVEMBER 1.

**Jana Riggins, Director of Speech and Debate**

UIL • PO Box 8028 • Austin, TX 78713-8028 • Fax: 512.232.7311

## SHIPPING INFORMATION

The label below will be used to mail your CX materials. Please indicate the individual and the location where materials should be shipped. Be sure both the CX Contest Director and the Spring Meet Chair are aware of the shipping location requested.

University Interscholastic League  
PO Box 8028  
Austin, TX 78713-8028

Name: \_\_\_\_\_  
School: \_\_\_\_\_  
Street Address: (not a PO box) \_\_\_\_\_  
City/State/ZIP: \_\_\_\_\_  
Phone: \_\_\_\_\_  
E-mail: \_\_\_\_\_

# CX DEBATE CERTIFICATION FORM

According to the UIL *Constitution and Contest Rules*: In districts with only one school entered in the district meet, first place advances to State only if the high school principal certifies that the team has competed in a minimum of eight competitive interschool debate rounds prior to the certification deadline. In districts with fewer than a total of eight teams competing, the second-place team advances to state competition only if the high school principal certifies that the team has competed in a minimum of eight competitive interschool debate rounds within the academic school year. In districts with eight teams or more competing, the second-place team advances automatically. The third-place team will serve as first alternate, the fourth-place team as second alternate.

## What will meet the CX certification requirement?

- competitive debate rounds at invitational tournaments
- two or more schools' participation in mini-tournaments where the debaters are judged by someone other than the coaches involved and a winner is declared
- district debate tournament rounds against opposing schools

## What will not meet the CX certification requirement?

- classroom debates
- practice rounds against own teammates
- non-judged festival rounds
- district rounds against your own school
- bye rounds

**This form, if applicable to your district, must be received in the UIL office no later than 5 p.m. on Feb. 18.**

**PLEASE NOTE: In the event a team is not certifiable, their school should notify the State Office in writing no later than the certification date. At that time, the alternate team would need to provide proof of certification in order to advance to State.**

## PLEASE TYPE

### Tournament information

Contest date \_\_\_\_\_  
Conference (check one)  1A  2A  3A  4A  5 A  
District number \_\_\_\_\_  
Number of teams competing \_\_\_\_\_

### First-place team

Names \_\_\_\_\_  
\_\_\_\_\_  
School \_\_\_\_\_  
City \_\_\_\_\_

### Second-place team

Names \_\_\_\_\_  
\_\_\_\_\_  
School \_\_\_\_\_  
City \_\_\_\_\_

I certify that the above-named debaters from my school have competed in at least eight competitive interschool debate rounds during the current academic school year and are eligible to compete at the UIL CX Debate State Tournament.

Principal's name \_\_\_\_\_

Coach name \_\_\_\_\_

Signature \_\_\_\_\_

Signature \_\_\_\_\_

School FAX \_\_\_\_\_  
Phone \_\_\_\_\_  
E-mail \_\_\_\_\_

Please return this form to:

**Jana Riggins, Director of Speech and Debate**

University Interscholastic League • Box 8028 • Austin, Texas 78713-8028

Fax: 512/232-7311 • www.uil.utexas.edu

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